

# CHAPTER NINE

## PIE CHART

### PIE CHART:

(Q1) In a classroom, there are 10 students. Three study Maths, five study physics and two study geography .Represent this on a pie chart.

#### Solution

Total number of students = 10.

#### For Maths:

Number of those who study Maths = 3.

$$\begin{aligned}\Rightarrow \text{The angle representing those who study Maths} &= \frac{3}{10} \times 360 \\ &= 108^{\circ}.\end{aligned}$$

#### For Physics:

Number of those who study physics = 5.

$$\begin{aligned}\Rightarrow \text{The angle representing those who study physics} \\ &= 180^{\circ}.\end{aligned}$$

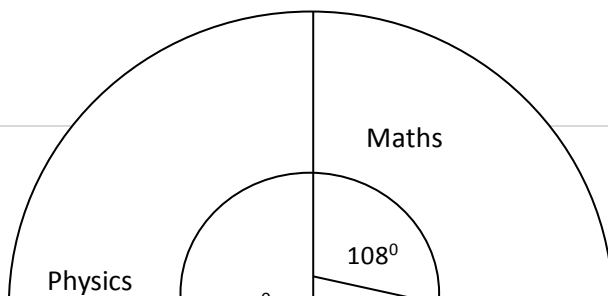
#### For Geography:

Number of those who study geography = 2 .

$$\Rightarrow \text{Angle representing geography students} = \frac{2}{10} \times 360 = 72^{\circ}.$$

N/B: All the calculated angles when added together must be equal to  $360^{\circ}$ .

$$\Rightarrow 108^{\circ} + 180^{\circ} + 72^{\circ} = 360^{\circ}$$



N/B: The pie chart must be drawn accurately, using a protractor.

(Q2) During a school party, 40 students took in Banku, 60 took in rice, 30 took in cassava and 50 took in Tuo. Represent this on a pie chart.

**Solution**

Total number of students =  $40 + 30 + 50 + 60 = 180^0$ .

**Banku:**

Number of students who ate Banku = 40

=>The angle representing those who took in Banku =

$$\frac{40}{180} \times 360^0 = 80^0$$

**Rice:**

Number of students who ate rice = 60.

=>The angle which represents those who took in rice =

$$\frac{60}{180} \times 360^0 = 120^0$$

**Cassava:**

The number of those who took in cassava= 30.

=> The angle representing those who took in cassava =

$$\frac{30}{180} \times 360^0 = 60^0.$$

**Tuo:**

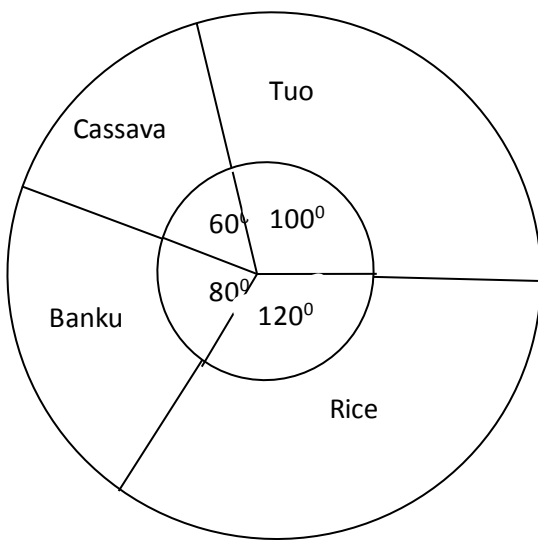
The number of those who took in Tuo = 50.

=> The angle representing those who took in Tuo=

$$\frac{50}{180} \times 360^\circ = 100^\circ$$

N/B: As already stated, the sum of all the angles calculated must be equal to  $360^\circ$  and if this is not so, then there is a mistake somewhere

$$\text{i.e. } 100^\circ + 60^\circ + 120^\circ + 80^\circ = 360^\circ$$



(Q3)

| District | Production/tones |
|----------|------------------|
| Bibiani  | 600              |
| Wa       | 900              |
| Wiaso    | 1200             |
| Ahafo    | 1500             |
| Agona    | 2400             |

The given table shows the production of timber in five districts in Ghana, for a certain year.

- (a) Draw a pie chart to represent this information.  
(b) What percentage of timber production was from Nkawkaw

Solution

(a) Total production = 600 + 900 + 1800 + 1500 + 2400 = 7200t.

Bibiani:

Production from Bibiani = 600t .

Angle representing this production

$$= \frac{600}{7200} \times 360^\circ = 30^\circ.$$

Nkawkaw:

Production from Nkawkaw = 900t.

Angle which represents this production

$$= \frac{900}{7200} \times 360^\circ = 45^\circ$$

Wiaso:

Production from Wiaso = 1800t

Angle representing this production

$$= \frac{1800}{7200} \times 360 = 90^\circ.$$

Ahafo:

Production from Ahafo = 1800t.

Angle representing this production

$$= \frac{1800}{7200} \times 360 = 75^\circ.$$

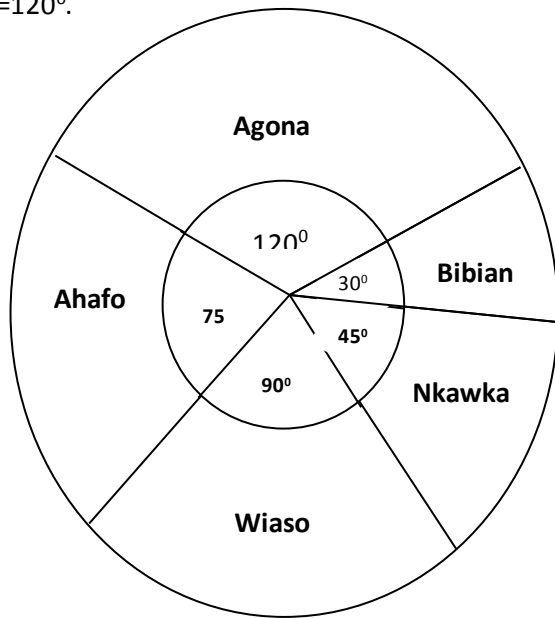
Agona:

Production = 2400t.

Angle representing this production

$$= \frac{2400}{7200} \times 360^\circ$$

=120°.



Percentage of production from Nkawkaw

$$= \frac{900}{7200} \times 100 = 12.5\%$$

(Q4)

|               |     |
|---------------|-----|
| Agric         | 30% |
| Power         | 20% |
| Transport     | x%  |
| Entertainment | 40% |

The table shows the percentage allocation of funds for the welfare of a village.

(a) Illustrate this information on a pie chart.

(b) If the total amount allocated was ₦4000, determine the allocation for power and transport.

N/B: Since we are dealing with percentage, then the total is 100 .

=>We must first determine the value of x

### Solution

Since the total = 100.

$$\Rightarrow 30^0 + 20^0 + x^0 + 40^0 = 100,$$

$$\Rightarrow 90^0 + x^0 = 100^0$$

$$\Rightarrow x = 10\%.$$

### Agric:

Angle representing Agric.

$$= \frac{30}{100} \times 360^0 = 108^0.$$

### Power:

Angle representing power

$$= \frac{20}{100} \times 360 = 72^0.$$

### Transport:

Angle representing transport

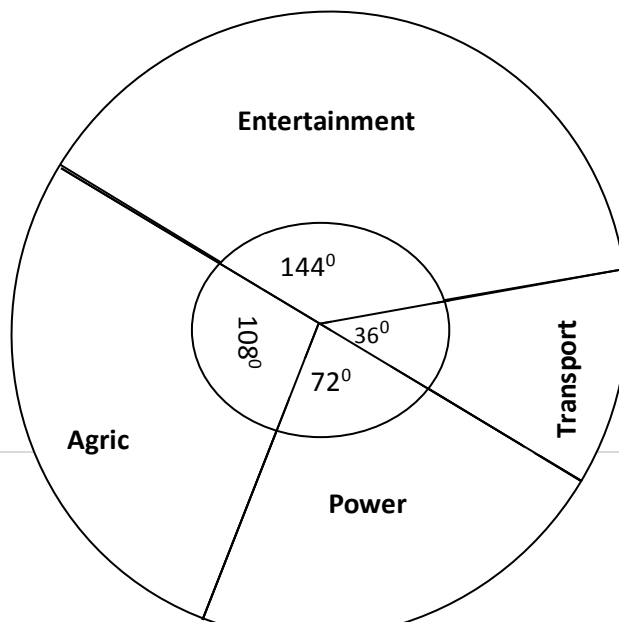
$$= \frac{x}{100} \times 360 = \frac{10}{100} \times 360 = 36^0 \text{ since } x = 10\%.$$

### Entertainment:

Angle representing entertainment

$$= \frac{40}{100} \times 360 = 144^0$$

(a)



(c) Total amount allocated = ₺4000.

Allocation for power = 20% of 4000

$$= \frac{20}{100} \times 4000 = \text{₺}800$$